

Department of Performing Arts / Department of Performing Arts /

| Course Code | Course Name | Teoretical | Practice | Laboratory | Credits | ECTS |
|--|--|------------|----------|------------|---------|------|
| MZK 435 | FINISH STUDY I | 2.00 | 0.00 | 0.00 | 2.00 | 2.00 |
| Course Detail | | | | | | |
| Course Language | : Turkish | | | | | |
| Qualification Degree | : Bachelor | | | | | |
| Course Type | : Compulsory | | | | | |
| Preconditions | : Not | | | | | |
| Objectives of the Course | : The aim of this course is for students to identify a research problem relevant to their chosen field, conduct a literature review on this problem, and carry out a systematic preparation process for their final project using scientific research methods. During this process, students gain proficiency in formulating research questions, conducting source searches, planning projects, and applying ethical research principles. | | | | | |
| Course Contents | : Determining the research topic Literature review methods Accessing and evaluating scientific sources Formulating research questions and hypotheses Academic writing rules Project planning and time management Preparing research in accordance with ethical principles Preparing the research proposal report Regular progress reports with the advisor Developing presentation skills | | | | | |
| Recommended or Required Reading | : Creswell, J. W. (2014). Research design: Qualitative, quantitative, and mixed methods approaches (S. B. Demir, Trans.). Ankara: Eğiten Kitap. Karasar, N. (2020). Scientific research method: Concepts, principles, techniques (35th ed.). Ankara: Nobel Yayıncılık. Yıldırım, A., & Simşek, H. (2018). Qualitative research methods in the social sciences (11th ed.). Ankara: Seçkin Yayıncılık. Day, R. A., & Gastel, B. (2012). How to Write and Publish a Scientific Paper (6th ed., G. Tamer, Trans.). Ankara: TÜBİTAK Publications. | | | | | |
| Planned Learning Activities and Teaching Methods | : Learning Activities Individual research Literature review Preparing a project draft with the advisor Presenting the draft report Critical feedback sessions Report development work Project presentation rehearsals Peer assessment Teaching Methods One-on-one guidance with the advisor Problem-based learning (PBL) Project-based learning Literature analysis and seminars Presentation and discussion-based teaching Feedback-focused writing workshops | | | | | |
| Recommended Optional Programme Components | : Students should be encouraged to choose topics that align with their own interests and pursue original projects. Students should be informed about and involved in the process for research requiring ethics committee approval throughout the project. Each student should hold regular weekly meetings with their advisor and submit progress reports. Academic integrity principles should be frequently reiterated, and plagiarism detection software should be used (e.g., Turnitin) | | | | | |
| Course Instructors | : Öğr. Gör. Orçun Çalkap | | | | | |
| Instructor's Assistants | : There is no teaching assistant for the course. | | | | | |
| Presentation Of Course | : face to face | | | | | |
| Update Date | : 9/4/2025 4:50:51 PM | | | | | |
| Dosya İndirilme Tarihi | : 9/10/2025 | | | | | |

Course Outcomes

Upon the completion of this course a student :

- 1 Research Method Development and Planning: The student can determine an appropriate research method in line with the determined problem, make a project plan and create a timeline.
- 2 Academic Ethics and Use of Sources: Students act in accordance with ethical rules in academic studies; apply correct methods in quoting and referencing.
- 3 Technical and Scientific Reporting Skills: The student can report the project process and the findings in writing in accordance with technical and scientific rules.
- 4 Oral Presentation and Communication Skills: The student can effectively present and defend his/her work orally in an academic presentation format.

Preconditions

| Course Code | Course Name | Teoretical | Practice | Laboratory | Credits | ECTS |
|-------------|-------------|------------|----------|------------|---------|------|
| | | | | | | |

Weekly Contents

| | Teoretical | Practice | Laboratory | Preparation Info | Teaching Methods | Course Learning Outcomes |
|----------|---|----------|------------|--|---|--------------------------|
| 1. Week | *Course introduction, purpose and scope of the final project | | | *General information about the completion process | *Presentation, Discussion | |
| 2. Week | *Determining the research topic: Interest area and problem-focused approach | | | *Field selection and review of previous course content | *Consulting, Brainstorming | |
| 3. Week | *Literature review techniques and database usage | | | *Library systems and academic databases | *Applied instruction, Computer-assisted education | |
| 4. Week | *Formulating the research question, purpose, and hypothesis | | | *Sample studies according to the research topic | *Workshop, Feedback | |
| 5. Week | *Scientific research methods (qualitative, quantitative, mixed) | | | *Research methods: reading books and articles | *Presentation, Discussion | |
| 6. Week | *Ethical principles and ways to avoid plagiarism | | | *Introduction to APA/MLA citation systems | *Case study analysis, Video presentation | |
| 7. Week | *Preparing a research plan and timeline | | | *Project planning templates | *Applied planning, Consultant meeting | |
| 8. Week | *Midterm Exam – Project proposal writing and presentation | | | *The literature list and research outline should be ready. | *Presentation, Evaluation | |
| 9. Week | *Post-assessment and constructive feedback | | | *Post-presentation notes and critiques | *Consulting, Discussion | |
| 10. Week | *Advanced source search techniques and use of current sources | | | *Library portal and open access publications | *Applied library work | |
| 11. Week | *Preliminary report draft: writing the introduction and methodology section | | | *Sample report review | *Writing workshop, Advisor guidance | |
| 12. Week | *Presentation of findings and academic expression styles | | | *Graphics, tables, and explanatory text writing | *Writing and presentation training | |
| 13. Week | *APA style citation and report formatting | | | *APA 7th edition examples | *Applied work | |
| 14. Week | *Preparation for the final report presentation rehearsal and advisor approval | | | *The preliminary report is expected to be completed. | *Rehearsal presentation, Feedback | |
| 15. Week | *Final Exam – Project preliminary report and oral presentation | | | *Completed report and presentation file | *Oral presentation, Evaluation | |

Assesment Methods %

1 Vize : 40.000

2 Final : 60.000

ECTS Workload

| Activities | Count | Time(Hour) | Sum of Workload |
|-----------------------------------|-------|------------|-----------------|
| Ders Öncesi Bireysel Çalışma | 12 | 0.50 | 6.00 |
| Ders Sonrası Bireysel Çalışma | 12 | 0.50 | 6.00 |
| Ara Sınav Hazırlık | 2 | 3.00 | 6.00 |
| Final Sınavı Hazırlık | 2 | 3.00 | 6.00 |
| Araştırma Sunumu | 4 | 3.00 | 12.00 |
| Proje | 5 | 2.00 | 10.00 |
| Tartışmalı Ders | 5 | 0.50 | 2.50 |
| Total : 48.50 | | | |
| Sum of Workload / 30 (Hour) : 2 | | | |
| ECTS : 2.00 | | | |

Program And Outcome Relation

| | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 |
|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| L.O. 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 3 | 2 |
| L.O. 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 3 | 2 |
| L.O. 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 3 | 2 |
| L.O. 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 3 | 2 |
| Average | 2.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3.00 | 0 | 0 | 0 | 0 | 3.00 | 3.00 | 2.00 |

BEWARE OF PLAGIARISM! Please pay attention to proper academic citation rules and avoid plagiarism, an unethical and academically fraudulent behavior, when completing reports, assignments, or other academic works, and it is treated with the same disciplinary action as cheating in a classroom setting. It is imperative to refrain from presenting another person's ideas, language, expressions, or any other form of intellectual property as your own. Regardless of quality, your assignments/projects/research should reflect your original work. Perfection is not a requirement, and in case of any uncertainties regarding academic writing guidelines, you may seek clarification from your course instructor.

Engel Durumu/Uyarlama Talebi : Engel durumuna ilişkin herhangi bir uyarlama talebinde bulunmak isteyen öğrenciler, dersin öğretim elemanı ya da Nevşehir Engelli Öğrenci Birimi ile en kısa sürede iletişime geçmelidir.